



YEAR 1 SEMESTER 2 CURRICULUM OVERVIEW

This overview supports the understanding of our Learning Summaries by providing a clear explanation of the semester's curriculum coverage.

Unit of Inquiry

How the world works

This semester, Year 1 learners explored the central idea "People can apply their understanding of forces to make things move or work" through the theme How the world works. They inquired into what forces are, how forces work, and how simple machines help us in everyday life. Learners developed their thinking skills by relating forces to the world around them, particularly during our field trip to Aljunied Park. They also strengthened their self-management and thinking skills while building rockets at the Science Centre, testing ideas and reflecting on how forces affect movement. Through hands-on investigations and research, learners explored why forces are important in everyday life, developing curiosity, collaboration, and problem-solving skills throughout the unit.

How we express ourselves

In the Unit of Inquiry, How we express ourselves, learners engaged with the central idea "Celebrations are a form of expression". They explored the features of celebrations, reasons people celebrate, and how celebrations are expressed in different ways across cultures. Learners developed their research skills by reading non-fiction texts to find facts about different celebrations and strengthened their communication skills by sharing meaningful celebrations from their own lives. Through learning about different cultures and traditions, learners built their social skills by celebrating diversity, inclusivity, and developing relationships within the community. Throughout the unit, learners demonstrated respect and appreciation for the many ways people express themselves through celebration.

Language Arts

In Language Arts this semester, learners explored a variety of fiction and non-fiction texts to develop enjoyment in reading while building their understanding of the world around them. They strengthened their comprehension and inferential thinking skills by discussing characters, events, and key information from texts. In writing, learners focused on descriptive language, adding detail to their ideas through the use of adjectives and interesting vocabulary. They also continued developing their understanding of sentence structure and punctuation, while applying phonetic knowledge to support their spelling and writing. Through speaking and listening activities, learners shared experiences and traditions from their own cultures while learning about the cultures of others, developing confidence, active listening skills, and respectful communication.

Mathematics

This semester, learners strengthened their understanding of place value and developed confidence working with numbers up to 99. They explored number relationships through patterns and fact families, and were introduced to simple fractions such as halves and quarters. In the strand of measurement, learners investigated capacity, length, mass, time, and money through hands-on learning experiences. They developed their understanding of analogue clocks by telling the time to o'clock and half past, and explored the concept of money in the context of Singapore. Throughout the semester, learners continued to build their mathematical reasoning, problem-solving, and communication skills.

Languages

Please refer to the section applicable for your learner.

English as an Additional Language

The EAL learners explored How We Express Ourselves through celebrations such as Mother's Day, Chinese New Year, International Fair, and birthdays around the world. They built vocabulary and used adjectives to describe feelings, food, clothing, and decorations. Learners answered who, what, where, and how questions, used story maps for sequencing, and reflected using sentence frames. In How the World Works, they designed ramps and explored movement using push, pull, fast, slow, high, and low.

French

This semester, learners expanded their French skills in speaking, listening, reading, and writing through engaging texts and activities. They explored farm animals, describing them using adjectives and numbers, and presented their own farm. Learners also learned vocabulary for fruit and vegetables and expressed simple opinions. In the Unit of Inquiry How we express ourselves, learners learned months, numbers, and party vocabulary, and helped organise a real party. In *My Neighbourhood*, learners explored places in the city and transport, learning to say where they go using days of the week and simple structure. They presented a weekly routine showing where they go and when. By semester's end, learners showed growing confidence, understanding, and creativity.

Chinese

In Semester 2, Year 1 learners explored animals, some basic action words, and celebrations. They began by studying the twelve zodiac animals and action words through interactive songs and stories. Learners practised naming different animals and using simple adjectives to describe how they move. In the latter part of the semester, they focused on birthday celebrations. In relation to their unit, How we express ourselves, learners acquired vocabulary to express their feelings and emotions. By reading stories, they learned the essential language needed to talk about and plan their own birthdays.

Specialist Learning Areas

Music

Learners explored the connection between music and wellbeing, applying musical vocabulary such as dynamics, pitch, staccato and legato through movement and instrumental activities. They investigated how sound is produced, considered sustainable materials used in instrument construction, and created short rhythmic sequences using beat, rhythm and contrast. Through an inquiry into celebrations from different cultures, learners developed cultural awareness and audience skills. By the end of the semester, most confidently identified key musical elements, recognised contrasting timbres, and performed simple ensemble pieces with growing independence and musical understanding.

Visual Arts

In Semester 2, Year 1 learners explored the work of abstract artist Jackson Pollock and his unconventional approach to painting. They investigated how forces can influence art-making, experimenting with techniques such as blowing air, spinning, and using gravity to create expressive drip paintings. Learners also created mixed media collages inspired by celebrations, further connecting their art-making to their unit of inquiry. Through these projects, they developed their drawing, cutting, and pasting skills while exploring colour, composition, and creative expression.

PHE

In PHE, Year 1 learners developed fundamental movement skills in Individual Pursuits, including bouncing, kicking, throwing, and catching, while using various types of equipment. Through Movement Composition, learners explored and applied balance, jumps, and rotation, creating original solo and paired sequences, while developing both creativity and resilience. They have also started to collaborate during beginner games, learning to share equipment, listen to others' ideas, and work together toward common goals.

Aquatics

In Semester 2, learners have been practising developmental drills for both front crawl and backstroke to help them swim longer distances with greater confidence and efficiency. They have focused on refining their front crawl side breathing, arm coordination, and body alignment. Learners have also practised submerging and diving in water of varying depths to retrieve sinking toys, helping to develop their confidence and underwater skills.