



NURSERY SEMESTER 2 CURRICULUM OVERVIEW

This overview supports the understanding of our Learning Summaries by providing a clear explanation of the semester's curriculum coverage.

Unit of Inquiry

How We Express Ourselves

In this Unit of Inquiry, Nursery learners have inquired into how 'Through play we can express our feelings and ideas and develop new understandings'. Children explored how communication, imagination, and discovery happen through play. They used a range of materials to express ideas and share thinking with others. They learned how play can lead to new understandings and changing perspectives. Through daily routines, they practised communicating, collaborating, and being creative in different play contexts. This helped them develop confidence in self-expression, understand others' ideas, and build early foundations for social and emotional learning.

Sharing The Planet

In this Unit of Inquiry, Nursery learners have inquired into how 'Living things have shared needs to grow and stay healthy'. Children explored the differences between living and non-living things and how living things need certain conditions to survive. They observed plants and minibeasts and began to understand how they grow and change. Through the continuous provision, they practised classifying, observing, measuring, and taking responsibility for living things around them. This helped them develop an understanding of interdependence and an awareness of how we share our world with living things.

Language Arts

This semester, we continued developing early literacy skills through meaningful, play-based experiences. Learners engaged with stories by suggesting and predicting how they might end and making personal connections to visual texts. They developed listening skills by focusing attention, responding to questions using who, what, when, and how, and giving simple explanations for why things happen. In speaking, learners began to hear and say the initial sounds in words, match rhyming pairs, blend orally and use a range of tenses with growing accuracy in everyday conversations. They explored writing through mark making, distinguishing between the different marks they make to represent ideas. Through the continuous provision and play-based learning, learners built confidence in communication and early literacy skills.

Mathematics

This semester, Nursery learners continued developing early mathematical understanding through hands-on, play-based experiences. They explored number by comparing and ordering numerals up to 10 and identifying groups with more or less objects. In shape and space, learners named, identified, described, and sorted common 2D shapes such as circles, squares, triangles, and rectangles. They also used positional language to describe position and direction during play and daily routines. Through practical exploration, learners investigated measurement by identifying and comparing items that were long or short, big or small, heavy or light, and empty or full. Across all areas, meaningful learning experiences supported mathematical language, problem-solving, and confidence in using mathematical concepts in everyday contexts.

Languages

Please refer to the section applicable for your child.

English as an additional language

EAL learners have been supported in developing English through language connected to their Units of Inquiry. This was explored mainly through the context of storybooks, including 'The Three Little Pigs' and 'We're Going on a Bear Hunt'. Learners explored vocabulary and sentence structures linked to themes such as creative expression, living things, and journeys. They used language essential for learning and relationship building, including language for turn-taking, describing creatures, and asking and extending questions. Learners further developed their skills through hands-on experiences such as role-play, sensory activities, and puppet making.

French

This semester, learners developed foundational French skills in speaking and listening through playful activities. They explored *Me and My Body* (Moi et mon corps), learning numbers, body parts, and vocabulary related to themselves. In the Unit of Inquiry (UOI) *The Arts Help Us to Express Ourselves*, learners worked with the story *The Little Red Hen* and *The Tiger Who Invites Himself for Tea* in French, using these stories as a context to organise a tea party. Learners learned vocabulary for food, days of the week, numbers, and colours, and practised writing simple invitations. They also explored the topic of transport to create a postcard describing what they did each day, where they went, and how they travelled. By semester's end, learners showed growing confidence, self-expression, and creativity.

Chinese

In Semester 2, Nursery learners explored cultural traditions, emotions, and the natural world. The semester began with a celebration of the Lunar New Year, where children enjoyed festive traditions and cultural stories. Next, they focused on expressing their feelings, such as happiness, anger, worry, surprise, and sadness, using teacher-guided scenarios to share their emotions. Later in the semester, learners investigated living things by discussing animals, insects, and objects found in the gardens. Through these activities, they learned key vocabulary and simple phrases to share their ideas and preferences.

Specialist Learning Areas

Music

Learners explored music as a creative and expressive way of communicating ideas, feelings and stories. Through singing, movement and instrumental play, they developed their ability to keep a steady beat, echo simple rhythmic and melodic patterns, and distinguish between speaking and singing voices. They investigated the unique timbres of a range of instruments, selecting sounds to represent animals, characters and events within imaginative musical experiences. Working collaboratively, learners practised listening, sharing resources, taking turns and performing together as part of a group. Throughout the semester, they grew in confidence when expressing moods and ideas through voice, movement and percussion, while demonstrating care and responsibility for instruments and shared learning spaces.

Visual Arts

This semester, Nursery learners continued exploring colour mixing and participated in a variety of art experiences designed to develop their fine motor skills. They engaged in collaborative class paintings, experimented with mark-making activities, and learned how to draw simple insects using a range of lines and shapes. Learners also responded creatively to music through expressive drawing, used modelling clay to create small sculptures, and explored art materials while learning how to care for and use materials responsibly.

PHE

In PHE, Nursery learners have focused on physical discovery, building fundamental skills through a variety of gross motor activities. By exploring different ways of running, jumping, and throwing, they have begun to develop greater coordination and body control. Learners have also engaged in collaborative play, using equipment and shared space to build their spatial awareness. These activities have helped them develop the early cooperative skills needed to move safely and interact positively with their peers.

Aquatics

In Semester 2, learners have been practising fundamental swimming skills, including breaststroke arm action and flutter kicking with a streamlined body position. They are currently developing basic front crawl and backstroke techniques using a variety of swimming aids to build confidence, coordination, and water safety skills. Learners are also improving their breathing techniques and body positioning in the water. Throughout the semester, they have shown growing confidence, independence, and enthusiasm during swimming lessons.