



KINDERGARTEN SEMESTER 2 CURRICULUM OVERVIEW

This overview supports the understanding of our Learning Summaries by providing a clear explanation of the semester's curriculum coverage.

Unit of Inquiry

How we express ourselves

In this Unit of Inquiry, Kindergarten learners explored different forms of expression through the arts, including dance, drama, music, and visual arts. Through creative experiences, discussions, performances, and hands-on activities, the children learned how people use the arts to share ideas, feelings, and stories. Learners explored the concepts of form, function, and connection while reflecting on their own responses to different art forms. Throughout the unit, they developed as communicators, open-minded, and principled learners by collaborating with others, listening to different perspectives, and confidently expressing themselves in creative ways.

Where we are in place and time

In this Unit of Inquiry, Kindergarten learners explored different kinds of journeys and what we need when we travel. Through discussions, role play, storytelling, and hands-on experiences, the children thought about their responsibilities when going on a journey and how to stay safe and prepared. Learners explored the concepts of form, function, and responsibility while sharing ideas and listening to others. Throughout the unit, they developed as communicators, open-minded, and principled learners by working collaboratively, respecting different perspectives, and showing care towards one another during shared learning experiences.

Language Arts

In Language Arts, we will continue developing a love for books, storytelling, and communication through meaningful and engaging experiences. Children will explore chants, poems, songs, and word games while building familiarity with sounds, patterns, and phonics knowledge. They will begin making predictions using pictures, their own experiences, and their understanding of sounds and letters. The children will also develop confidence in writing by experimenting with different writing tools and materials, creating marks with meaning, and beginning to write labels, captions, and simple sentences. Through role play, storytelling, discussions, and shared reading experiences, learners will practise expressing ideas, asking questions, sharing opinions, and listening attentively to others.

Mathematics

This semester, we have continued to deepen the children's foundational number skills as they consolidated their understanding of numbers to 20. They have begun adding and subtracting quantities within 10 using manipulatives, while also exploring some of the mathematical symbols used to record these operations. The children have also explored data handling by learning how to organise information into sets and use pictographs, bar graphs and tally marks to represent data. In our final term, we focused on measurement, exploring both standard and non-standard units to record and compare time, length, height and weight.

Languages

Please refer to the section applicable for your child.

English as an additional language

EAL learners have been supported in developing English through language connected to their Units of Inquiry. This was explored mainly through the context of storybooks, including 'The Three Little Pigs' and 'We're Going on a Bear Hunt'. Learners explored vocabulary and sentence structures linked to themes such as creative expression, living things, and journeys. They used language essential for learning and relationship building, including language for turn-taking, describing creatures, and asking and extending questions. Learners further developed their skills through hands-on experiences such as role-play, sensory activities, and puppet making.

French

This semester, learners developed foundational French skills in speaking, listening, and reading through playful activities. They explored *Me and My Body* (Moi et mon corps), learning numbers, body parts, and vocabulary related to themselves. In the Unit of Inquiry (UOI) *The Arts Help Us to Express Ourselves*, learners worked with the story *The Little Red Hen* and *The Tiger Who Invites Himself for Tea* in French, using these stories as a context to organise a tea party. Learners learned vocabulary for food, days of the week, numbers, and colours, and practised writing simple invitations. They also explored the topic of transport to create a postcard describing what they did each day, where they went, and how they travelled. By semester's end, learners showed growing confidence, self-expression, and creativity.

Chinese

In Semester 2, Kindergarten learners focused on cultural expression, traditional arts, and transportation. They started the semester with an immersive celebration of Lunar New Year traditions and stories. Following this, they explored traditional Chinese art forms—including calligraphy, painting, paper cutting, and dance—as a way to express themselves while building basic language skills. In the second half of the semester, learners discovered different land, air, and water vehicles. Through themed songs, stories, and creative storytelling, they learned how people use transportation for daily activities like going to school or work.

Specialist Learning Areas

Music

Children developed their musical understanding through singing, playing, listening and creating. They explored musical contrasts such as loud and soft, fast and slow, and high and low while building confidence in tuneful singing and expressive performance. Learners worked collaboratively to play boomwhackers as part of an ensemble, maintaining a steady pulse and contributing to group performances. Through creative composition activities, they used sounds, rhythms and musical ideas to represent stories, images and emotions, making thoughtful choices about how music could communicate meaning. Children also read, clapped and performed simple rhythms using ta, ti-ti and shh, while using symbols and visual representations to organise their musical ideas. Most learners demonstrated growing confidence in explaining their musical choices and responding to the music they created and performed.

Visual Arts

In Semester 2, Kindergarten learners explored landscape drawing and painting, developing their confidence in using colours, shapes, and lines to represent the world around them. They also learned how to draw simple animals and included them in imaginative family portraits. Inspired by transportation, learners created drawings and paintings of different vehicles and worked collaboratively on a large class painting, building creativity, communication, and teamwork skills through shared art-making experiences.

PHE

In PHE, Kindergarten learners continued to build fundamental skills through gross motor activities, focusing on running, jumping, and throwing. Using a variety of equipment, they developed coordination and dexterity while enhancing their spatial awareness and understanding of collaborative play. Through these tasks, learners strengthened their cooperative skills, showing progress in how they interact and share space with others.

Aquatics

In Semester 2, learners practised fundamental swimming skills, including breaststroke arm action and flutter kicking while maintaining a streamlined body position. They are currently developing basic front crawl and backstroke techniques using a variety of swimming aids to build confidence, coordination, and water safety skills. Learners are also improving their breathing techniques and overall body positioning in the water. Throughout the semester, they have shown increasing confidence, independence, and enthusiasm during swimming lessons.