



YEAR 2 SEMESTER 1 CURRICULUM OVERVIEW

This overview supports the understanding of our Learning Summaries by providing a clear explanation of the semester's curriculum coverage.

Unit of Inquiry

Who we are

This semester, Year 2 learners have inquired into how 'Our choices affect our health' through the transdisciplinary theme of Who we are, focusing on self-management skills and continued development of social and communication skills. Through hands-on activities, they explored different aspects of health, including social, emotional, and physical wellbeing. Learners investigated how conflict resolution can help us solve problems, how various mindfulness strategies can support our wellbeing, and how a balanced diet keeps our bodies healthy. This unit encouraged learners to reflect on their own choices and consider whether these choices have a positive or negative impact on their health.

How we express ourselves

Year 2 learners have inquired into how "People use stories to express themselves" through the transdisciplinary theme of How we express ourselves with a focus on communication and thinking skills. Learners were exposed to different stories such as cultural stories and traditional stories from around the world. After learning about cultural stories, learners were given the opportunity to retell the stories using different types of media and creative forms. Through role-play and storytelling activities, learners developed an understanding that stories can be told in different ways, from different perspectives, and for different purposes. Finally, learners took on the role of storytellers and created their own stories.

Language Arts

This semester, learners have expanded their skills in reading, writing, speaking, and listening through a variety of engaging texts and purposeful activities. In reading, they were exposed to both fiction and non-fiction text types, practised retelling strategies, and analysed characters and settings in our narrative unit. In writing, learners focused on constructing complete sentences with correct punctuation, and improved their written work by using verbs and adjectives while writing procedures, recounts, and narratives. Learners strengthened their speaking skills through role play, storytelling, and presenting ideas to an audience. They also developed their listening skills by working collaboratively in groups and responding thoughtfully to others.

Mathematics

This semester, learners have built their mathematical understanding through a range of engaging and hands-on activities. In number, they deepened their knowledge of place value by identifying and representing numbers in different ways. Learners were introduced to different strategies for adding and subtracting, with and without regrouping, and used manipulatives such as base ten blocks and number lines to develop fluency and confidence. Learners developed their data handling skills by collecting, sorting, and organising information using tally charts, then representing it in different ways, for example bar graphs or pictographs. In Shape and Space, they identified and described the properties of various 2D and 3D shapes. Throughout the semester, problem-solving skills were emphasised, encouraging learners to apply their mathematical thinking to everyday situations.

Languages

Please refer to the section applicable for your learner.

English as an Additional Language

Tier 2 EAL learners have been supported in developing their English through language linked to their Units of Inquiry. They explored vocabulary connected to themes such as well-being and storytelling. Learners practised using sequencing words and imperatives when giving instructions, explored the structure of fiction stories, and worked with past tense verbs in the context of fables. In Tier 3 EAL classes, learners extended their skills by writing procedural texts, recounts, and fiction stories, while also practising their phonics and reading skills.

French

This semester, learners have strengthened their French through speaking, listening, reading, and writing. They practised numbers to 20, colours, feelings, farm animals, and explored the calendar by naming days, months, and dates (aujourd’hui, hier, demain). Storybooks supported comprehension, while songs and chants built fluency. In the UOI How we express ourselves, they engaged with Les Trois Petits Cochons, rehearsing the play and reflecting on its moral. By semester’s end, learners showed confidence describing dates, events, and familiar topics with cultural awareness.

Chinese

In Semester 1, Year 2 learners explored themes of personal well-being and cultural understanding, focusing on a healthy lifestyle and the rich traditions of Singapore. The semester began with the unit ‘Live a Healthy Life’. Learners identified different body parts and the action words associated with them. They also practised writing simple Chinese radicals related to the topic. The learning then moved to a ‘Culture Story’ unit, where learners delved into Singapore’s traditions through Mandarin storytelling. They engaged with stories about local customs, festivals, and food, building their vocabulary and intercultural understanding through discussions, role-playing, and simple writing tasks.

Specialist Learning Areas

Music

Learners have developed ensemble skills and musical storytelling. They improvised on pentatonic patterns, read and played short rhythms, and transferred them to barred instruments. Exploring Singapore’s musical identities, they compared genres and created soundscapes for narrated scenes, choosing timbres for setting, character and action. Feedback focused on pulse, balance and form. Most designed purposeful soundscapes and discussed how place and culture shape music.

Visual Arts

In Semester 1, Year 2 learners have explored a variety of artistic techniques to build their creative skills. They studied facial proportions to plan and create ceramic relief self-portraits, learning how to score and apply slip to attach pieces securely and how to glaze their work with care. Learners also developed their painting and drawing skills through still life studies of fruit using chalk pastels and paint. Inspired by Mexican folk art, they observed animals closely and designed their own imaginative Alebrijes, combining creativity with cultural exploration.

PHE

In PHE, Year 2 learners have been gaining knowledge on how lifestyle choices, including diet, sleep, and exercise, can affect their body and health. They have also been developing strategies to manage their own health and wellbeing. Subsequently, in their Adventure Challenge unit, they have focused on collaboration skills, playing fairly, and regulating their emotions.

Aquatics

In Aquatics, learners have been practising stroke foundation drills for both front crawl and backstroke, in order to help them coordinate arm and leg actions with timely breathing. Recently, they are practising basic diving technique, with an emphasis on holding the streamlined position for 2 metres.