



NURSERY SEMESTER 1 CURRICULUM OVERVIEW

This overview supports the understanding of our Learning Summaries by providing a clear explanation of the semester's curriculum coverage.

Unit of Inquiry

Who We Are

In this Unit of Inquiry, Nursery learners have inquired into how 'The relationships we have with others can shape our journey'. Children explored their unique identities and how they connect with others through play, conversation, and shared experiences. They learned about emotions, how to express themselves, and how their actions affect others. Through guided activities and daily routines, they practised being caring, communicating, and taking risks in social settings. This helped them build friendships, understand roles in relationships, and develop positive behaviours, laying strong foundations for their emotional and social well-being.

How We Organise Ourselves

In this Unit of Inquiry, learners have inquired into the central idea 'Collaboration helps build a community'. In this Unit of Inquiry, children explored how collaboration helps build a caring and supportive community. Through stories, role-play, and real-life experiences, they learned about the different ways people help one another at home, at school, and in the wider world. They developed empathy by recognising when others need help and practised being helpful themselves. By working together, sharing tasks, and building friendships, they strengthened their communication, social skills, and understanding of responsibility within a group.

Language Arts

This semester, we focused on developing early literacy skills through rich, play-based experiences. Learners joined in with repeated refrains, chants, rhymes, and word games, becoming familiar with language patterns and anticipating key phrases in stories. They expressed opinions and empathy for story characters during shared reading. Our phonics programme supported phonological awareness through games and nursery rhymes. Learners have been introduced to phonemes. They explored drawing with varied tools and media, using mark making to share ideas. Through role-play, they used talk to build stories around symbolic objects. They followed routines using context cues, and began linking thoughts using connectives such as 'and' and 'because' in conversations.

Mathematics

This semester, Nursery learners explored early number concepts through songs, rhymes, and hands-on activities. They developed their one-to-one correspondence, learned to count small groups of objects, recited numbers in order, and began recognising numerals in their environment. Learners also developed early subitising skills, recognising small groups of objects without needing to count each item. In pattern and function, they noticed and recreated simple repeating patterns using actions, sounds, and objects. Through sorting and grouping activities, they explored data handling by organising objects by shape, size, or colour. Across all areas, play-based experiences encouraged curiosity, confidence, and the language of mathematics in meaningful contexts.

Languages

Please refer to the section applicable for your child.

English as an additional language

EAL learners have been supported in developing English through language linked to their Units of Inquiry. This was done mainly through the context of storybooks, including *Rosie's Walk* and *Brown Bear, Brown Bear, What do you See?*. Learners explored vocabulary and structures connected to themes such as relationships and senses. They used functional language including prepositions, descriptions, and imperatives. Learners extended their skills through hands-on tasks like creating characters from playdough and engaging in role-play with puppets.

French

This semester, learners developed foundational French skills in speaking, listening, and reading through playful activities. They practised greetings, introducing themselves, numbers 1–10, colours, feelings, and school objects using songs, games, and flashcards. They talked about families, pets, birthdays, and routines. The final project was a family collage. By term's end, learners showed confidence, self-expression, and cultural awareness.

Chinese

In Semester 1, Nursery learners began a journey of discovery, focusing on the people around them, from their families to the wider community. The semester started with an exploration of relationships and friendships, where learners identified and talked about their family members. Following this, learners broadened their perspective to learn about 'My Community'. They explored various jobs and professions, developing an appreciation for the community that supports them every day.

Specialist Learning Areas

Music

Learners discovered music as a playful, social language. They distinguished singing and speaking voices, kept a simple beat, copied short patterns, and chose instruments for their timbre, especially to portray animals and stories. Working kindly with peers, they listened, took turns and synchronised actions. By semester's end, many learners confidently expressed moods through voice, movement and percussion while caring for shared resources.

Visual Arts

In Semester 1, Nursery learners explored colour and creativity through hands-on art experiences. They experimented with mixing primary colours to create secondary colours and expressed themselves through multimedia self-portraits. Using spray painting, printmaking, paint sticks, and collage, they discovered new ways to make marks and mix materials. Learners also collaborated on large-scale artworks, joyfully experimenting with a variety of techniques to create expressive, process-based pieces.

PHE

In PHE, the learners in Nursery have been developing their balance, proprioceptive (body) awareness and fundamental movement skills through exploration. This included a range of motor patterns, coordination and control, with and without equipment. Learners have been encouraged to learn about themselves and play safely together.

Aquatics

In Swimming, learners have been increasing their water confidence and fundamental swimming skills through play and guided discovery. Currently, they are developing their streamlined kick over short distances, as well as their flutter kick with breaststroke ("pizza arms") and front crawl arm action. They are also learning to coordinate breathing and body position to improve efficiency and build endurance in the water.

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